

## ENG111 Composition 1

### Evaluation: Reflections on the Journey (RotJ)

The project evaluation begins with the ENG111 rubric created by the English Dept. In addition, I assess quality of revision based on the impact of your continued development of the project between submissions in light of feedback. Little or no revision drops the score into the D/F range. Superficial revisions result in C scores. More effective, comprehensive revisions earn A & B scores.

### Project Evaluation

Total Points (400 possible)	score
Content & organization (200 pts possible)	score
Style & Conventions (100 pts possible)	score
Revision (100 pts possible)	score

Grade	Content	Organization	Style	Conventions
<b>A</b>	<ul style="list-style-type: none"> <li>The paper engages its intended audience, demonstrating insight and complexity.</li> <li>The paper convincingly, richly, and logically develops and supports a single focus and purpose.</li> <li>When appropriate, the paper effectively integrates relevant outside sources.</li> </ul>	<ul style="list-style-type: none"> <li>The overall organizational structure is appropriate to the audience and purpose.</li> <li>Paragraphs are thoughtfully and logically related and sequenced.</li> <li>The opening effectively establishes the relationship between the reader and the paper's purpose, and the paper closes effectively.</li> <li>Connections within and between paragraphs create cohesion.</li> </ul>	<ul style="list-style-type: none"> <li>The sentences are consistently clear, coherent, and syntactically varied.</li> <li>Precise word choice and an appropriate tone support the paper's purpose and display a command of the conventions of academic writing.</li> </ul>	<ul style="list-style-type: none"> <li>The grammar, spelling, punctuation, and usage conform to conventions of academic writing and lend credibility to the writer.</li> <li>References to sources are accurately cited and documented according to the appropriate style manual.</li> <li>Format is consistently correct and appropriate.</li> </ul>
<b>B</b>	<ul style="list-style-type: none"> <li>The paper engages its intended audience.</li> <li>The paper develops/supports a single focus and purpose, with some richness of detail or evidence.</li> <li>When appropriate, the paper correctly incorporates relevant outside sources.</li> </ul>	<ul style="list-style-type: none"> <li>The overall organizational structure is appropriate to the audience and purpose.</li> <li>Paragraphs are logically related.</li> <li>The opening establishes the relationship between the reader and the paper's purpose, and the paper comes to closure.</li> <li>Connections within and between paragraphs usually create cohesion.</li> </ul>	<ul style="list-style-type: none"> <li>Sentences are usually clear, coherent, and syntactically varied.</li> <li>Word choice and tone support the paper's purpose and usually display a command of the conventions of academic writing.</li> </ul>	<ul style="list-style-type: none"> <li>The paper is free of serious errors in grammar, spelling, punctuation, or usage.</li> <li>References to outside sources are usually accurately cited and documented according to the appropriate style manual.</li> <li>Format is correct and appropriate.</li> </ul>
<b>C</b>	<ul style="list-style-type: none"> <li>Although adequate in content, the paper may not fully engage its intended audience.</li> <li>The paper generally develops/supports its focus and purpose, but may occasionally wander from its central idea.</li> <li>The paper has adequate support but lacks some richness of detail.</li> <li>When appropriate, the paper includes relevant outside sources, although they are not always purposeful or integrated.</li> </ul>	<ul style="list-style-type: none"> <li>The overall organizational structure is generally easy to follow and appropriate to the audience and purpose.</li> <li>At times, paragraphs may lack internal coherence or may be mis-sequenced or slightly off track.</li> <li>The paper's opening or closing may be mechanical or trite.</li> <li>Connections within and between paragraphs are evident, but may be awkward, mechanical, or ineffective.</li> </ul>	<ul style="list-style-type: none"> <li>Sentences are generally clear and correct; however, some may be basic, choppy, or lack syntactic variety.</li> <li>Word choice and tone generally support the paper's purpose but may less consistently display a command of the conventions of academic writing.</li> </ul>	<ul style="list-style-type: none"> <li>Errors in grammar, spelling, punctuation, or usage occasionally interfere with communication and damage the writer's credibility.</li> <li>References to outside sources are generally cited and documented, but not always in the appropriate style.</li> <li>Format is generally correct and appropriate.</li> </ul>
<b>D/F</b>	<ul style="list-style-type: none"> <li>The paper does not engage its intended audience.</li> <li>The paper fails to develop/support its focus and purpose or wanders from its central idea.</li> <li>The paper contains limited, irrelevant, or no supporting details.</li> <li>Necessary outside sources are lacking or, if used, are not relevant, purposeful, clearly introduced or integrated.</li> </ul>	<ul style="list-style-type: none"> <li>The overall organizational structure is illogical, unclear and/or inappropriate. Paragraphs frequently seem unrelated or repetitive or are poorly constructed.</li> <li>The opening is overly general, missing, or misleading. The closing is weak or missing.</li> <li>Connections between and within paragraphs are missing or ineffective.</li> </ul>	<ul style="list-style-type: none"> <li>Sentences are frequently basic, choppy, or repetitive in structure and may display lapses in clarity or coherency.</li> <li>Inappropriate word choice or tone detract from the paper's purpose and frequently display a lack of command of the conventions of academic writing.</li> </ul>	<ul style="list-style-type: none"> <li>Many errors in spelling, grammar, punctuation, and usage impede communication and undercut the writer's credibility.</li> <li>References to outside sources are not clearly cited; documentation style is generally inappropriate.</li> <li>Format is not consistently correct or appropriate.</li> </ul>